[SURVEY YEAR FILL] Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS)

This document provides an overview of the data collected in the [SURVEY YEAR FILL] Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). This information is conveyed through screenshots of the GSS Web instrument that is used by responding institutions when completing the survey. Screenshots are provided for the major data collection items in the instrument.

The GSS Web instrument collects data on three groups—graduate students (master's and doctoral), postdoctoral researchers (postdocs), and doctorate-holding nonfaculty researchers.

The data collected for each group, along with unit-specific information, are as follow:

Navigation and unit-specific information		
Page	Title	Description
Graduate student data		
1	Master's students: Part-time	Ethnicity, race and citizenship[a]
2	Master's students: Full-time	Ethnicity, race and citizenship[a]
3	Master's students: Full-time	Financial support*
4	Doctoral students: Part-time	Ethnicity, race and citizenship[a]
5	Doctoral students: Full-time	Ethnicity, race and citizenship[a]
6	Doctoral students: Full-time	Financial support[a]
Postdoctoral researcher data		
7	Postdoctoral researchers	Ethnicity, race and citizenship[a]
8	Postdoctoral researchers	Financial support[a]
9	Postdoctoral researchers	Type and origin of degree[a]
Nonfaculty researcher data		
10	Nonfaculty researchers	Type of degree[a]

[a] Information for a sample unit (Financial Mathematics) is provided in the screenshot.

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Master's Students: Part-time Ethnicity, Race and Citizenship

Sample Unit (447686254)

2

How many master's students were enrolled *part-time* for credit in this organizational unit in fall [SURVEY YEAR FILL] in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3)

☐ Check this box if this unit had no eligible part-time **master's** students

Note

- Count only students enrolled ***part-time*** for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include

- Part-time students pursuing a master's degree
- Part-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)
- Part-time **master's** students who already hold a graduate or professional degree ***and*** are seeking an additional master's degree

Exclude

- Part-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Part-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count **master's** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

View Last Year's Data

RTI University
Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers) — Calculate Totals		Part-time Master's Students: Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total part-time students (sum Rows A - I)	J	0	0	0

	1 Male	2 Female	3 Total
	Part-time Master's Students		

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

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GSS Sample Unit – [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Master's Students: Male 1	Part-time Master's Students: Female 2	Part-time Master's Students: Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total part-time students (sum Rows A–I)	J	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

INFORMATION ONLY – DO NOT USE TO REPORT

Master's Students: Full-time Ethnicity, Race and Citizenship

Sample Unit (447686254)

3 **How many master's students were enrolled *full-time* for credit in this organizational unit in fall [SURVEY YEAR FILL] in each category below? Of these, how many full-time master's students were enrolled for the *first time*? Use your institution's definition of full-time.**

☐ Check this box if this unit had no eligible full-time **master's** students

☐ Check this box if this unit had no eligible ***first-time*** full-time master's students
☐ Check this box if this unit had ***first-time*** full-time master's students but you cannot provide any information about them

Note

- Count only students enrolled ***full-time*** for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include

- Full-time **master's** students who already hold a graduate or professional degree ***and*** are seeking an additional master's degree
- Full-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude

- Full-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

First-time enrollment for full-time *master's* students

- First-time **master's** students are those enrolled for credit in a master's degree program in this unit for the first time in fall [SURVEY YEAR FILL]. This may include master's students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree.

Citizenship, Ethnicity, and Race

- Count any **master's** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:

Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **master's** students)
Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female **master's** students)
Row J, Column 3 = Question 4, Row M, Column 6 (total full-time **master's** students)

View Last Year's Data

RTI University
Sample Unit - **[SURVEY YEAR FILL]**

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers) — Calculate Totals		Full-time Master's Students: Total full-time Male 1	Female 2	Total 3	Of Col. 3 total, how many are first-time: Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native	C	0	0	0	0	0	0
One race, Asian	D	0	0	0	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0	0	0	0
Total full-time students (sum Rows A - I)	J	0	0	0	0	0	0

Calculate Totals		1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
		Total full-time			Of Col. 3 total, how many are first-time		
		Full-time Graduate Students					

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

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GSS Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Master's Students, Total full-time: Male 1	Full-time Master's Students, Total full-time: Female 2	Full-time Master's Students, Total full-time: Total 3	Full-time Master's Students; of Col. 3 total, how many are first-time: Male 4	Full-time Master's Students; of Col. 3 total, how many are first-time: Female 5	Full-time Master's Students; of Col. 3 total, how many are first-time: Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race.....	A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native.....	C	0	0	0	0	0	0
One race, Asian.....	D	0	0	0	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated.....	I	0	0	0	0	0	0
Total full-time students (sum Rows A–I).....	J	0	0	0	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

INFORMATION ONLY – DO NOT USE TO REPORT

Master's Students: Full-time Financial Support

Sample Unit (447686254)

4 **How many master's students enrolled *full-time* for credit in this organizational unit in fall [SURVEY YEAR FILL] received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.**

☐ Check this box if this unit had no eligible full-time **master's** students

Note

- Count only students enrolled ***full-time*** for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree
- If a **master's** student receives support from two or more sources equally, select one to report as the primary source
- See the Glossary for definitions of terms used in Question 4 or place your mouse over the category heading

Include

- Full-time **master's** students who already hold a graduate or professional degree **and** are seeking an additional master's degree
- Full-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude

- Full-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time **master's** students)
Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male **master's** students)
Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female **master's** students)

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RTI University
Sample Unit -[SURVEY YEAR FILL]

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source) Calculate Totals		Full-time Master's Students: Largest Mechanism of Financial Support (report full-time students in whole numbers)						Total by Sex (must sum to total in Column 6)	
		Fellowships 1	Traineeships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other 5	Total 6	Male 7	Female 8
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)									
• Department of Defense	A	0	0	0		0	0	0	0
• HHS-NIH only	B	0	0	0		0	0	0	0
• HHS-Other than NIH	C	0	0	0	0	0	0	0	0
• NSF	D	0	0	0	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0	0	0	0
• NASA	F	0	0	0	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0	0	0	0
• Other federal sources [1]	H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government	I	0	0	0	0	0	0	0	0
• Other U.S. sources	J	0	0	0	0	0	0	0	0
• Non-U.S. sources	K	0	0	0	0	0	0	0	0
Self (Student's own resources means personal and family financial resources and federal and other loans)									
• Student's own resources	L					0	0	0	0
Total full-time students (sum Rows A - L)	M	0	0	0	0	0	0	0	0

Calculate Totals		Fellowships 1	Traineeships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other 5	6 Total	7 Male	8 Female
		Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)	
		Full-time Master's Students							

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have characters left (max chars: 1024).

[1] This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs)

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GSS Sample Unit - [SURVEY YEAR FILL]

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)		Full-time Master's Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Fellowships 1	Full-time Master's Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Traineeships 2	Full-time Master's Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Research assistant-ships 3	Full-time Master's Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Teaching assistant-ships 4	Full-time Master's Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Other 5	Full-time Master's Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Total 6	Full-time Master's, Total by Sex (must sum to total in Column 6): Students Male 7	Full-time Master's, Total by Sex (must sum to total in Column 6): Female 8
Federal (e.g., training grants from federal agencies; however, federal loans are reported in Row L)									
Department of Defense	A	0	0	0		0	0	0	0
HHS–NIH Only	B	0	0	0		0	0	0	0
HHS–Other than NIH	C	0	0	0	0	0	0	0	0
NSF	D	0	0	0	0	0	0	0	0
Department of Agriculture	E	0	0	0	0	0	0	0	0
NASA	F	0	0	0	0	0	0	0	0
Department of Energy	G	0	0	0	0	0	0	0	0
Other federal sources[1]	H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
Institutional, state/local government	I	0	0	0	0	0	0	0	0
Other U.S. sources	J	0	0	0	0	0	0	0	0
Non-U.S. sources	K	0	0	0	0	0	0	0	0
Self (Student's own resources means the personal and family financial resources and federal and other loans)									
Student's own resources	L					0	0	0	0
Total full-time students (sum Rows A–L)	M	0	0	0	0	0	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

[1] This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs).

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Doctoral Students: Part-time Ethnicity, Race and Citizenship

Sample Unit (447686254)

2

How many doctoral students were enrolled *part-time* for credit in this organizational unit in fall [SURVEY YEAR FILL] in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3)

☐ Check this box if this unit had no eligible part-time **doctoral** students

Note

- Count only students enrolled ***part-time*** for credit in an eligible **doctoral** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing their **doctoral** degree

Include

- Part-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Part-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Part-time **doctoral** students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Exclude

- Part-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

View Last Year's Data

RTI University
Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers) Calculate Totals		Part-time Doctoral Students		
		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total part-time students (sum Rows A - I)	J	0	0	0
		1 Male	2 Female	3 Total
		Part-time Doctoral Students		

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

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GSS Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Doctoral Students: Male 1	Part-time Doctoral Students: Female 2	Part-time Doctoral Students: Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total part-time students (sum Rows A–I)	J	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

INFORMATION ONLY – DO NOT USE TO REPORT

Doctoral Students: Full-time Ethnicity, Race and Citizenship

Sample Unit (447686254)

3 **How many doctoral students were enrolled *full-time* for credit in this organizational unit in fall [SURVEY YEAR FILL] in each category below? Of these, how many full-time students were enrolled for the *first time*? Use your institution's definition of full-time.**

☐ Check this box if this unit had no eligible full-time **doctoral** students

☐ Check this box if this unit had no eligible ***first-time*** full-time doctoral students
☐ Check this box if this unit had ***first-time*** full-time doctoral students but you cannot provide any information about them

Note

- Count only students enrolled ***full-time*** for credit in an eligible **doctoral** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible doctoral degree

Include

- Full-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) **or** a joint medical/PhD program
- Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

Exclude

- Full-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country.

First-time enrollment for full-time *doctoral* students

- First-time **doctoral** students are those enrolled for credit in a doctoral degree program in this unit for the first time in fall [SURVEY YEAR FILL]. This may include doctoral students previously enrolled in another graduate degree program at your institution or at another institution and doctoral students that already hold another graduate or professional degree.

Citizenship, Ethnicity, and Race

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:

Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **doctoral** students)
Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female **doctoral** students)
Row J, Column 3 = Question 4, Row M, Column 6 (total full-time **doctoral** students)

View Last Year's Data

RTI University
Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Doctoral Students: Total full-time Male 1	Female 2	Total 3	Of Col. 3 total, how many are first-time: Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native	C	0	0	0	0	0	0
One race, Asian	D	0	0	0	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0	0	0	0
Total full-time students (sum Rows A - I)	J	0	0	0	0	0	0

Calculate Totals

	1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
	Total full-time			Of Col. 3 total, how many are first-time		
	Full-time Doctoral Students					

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

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GSS Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Doctoral Students, Total Full-time: Male 1	Full-time Doctoral Students, Total Full-time: Female 2	Full-time Doctoral Students, Total Full-time: Total 3	Full-time Doctoral Students; of Col. 3 total, how many are first-time: Male 4	Full-time Doctoral Students; of Col. 3 total, how many are first-time: Female 5	Full-time Doctoral Students; of Col. 3 total, how many are first-time: Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native	C	0	0	0	0	0	0
One race, Asian	D	0	0	0	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0	0	0	0
Total full-time students (sum Rows A–I)	J	0	0	0	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

INFORMATION ONLY – DO NOT USE TO REPORT

Doctoral Students: Full-time Financial Support

Sample Unit (447686254)

4 **How many doctoral students enrolled *full-time* for credit in this organizational unit in fall [SURVEY YEAR FILL] received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.**

☐ Check this box if this unit had no eligible full-time **doctoral** students

Note

- Count only students enrolled ***full-time*** for credit in an eligible **doctoral** degree program.
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible **doctoral** degree.
- If a **doctoral** student receives support from two or more sources equally, select one to report as the primary source
- See the Glossary for definitions of terms used in Question 4 or place your mouse over the category heading

Include

- Full-time students pursuing a PhD or PhD equivalent degree, such as a ScD or DEng.
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) **or** a joint medical/PhD program
- Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

Exclude

- Full-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time **doctoral** students)
Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male **doctoral** students)
Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female **doctoral** students)

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RTI University
Sample Unit - [SURVEY YEAR FILL]

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source) — Calculate Totals		Full-time Doctoral Students: Largest Mechanism of Financial Support (report full-time students in whole numbers)						Total by Sex (must sum to total in Column 6)	
		Fellowships 1	Traineeships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other 5	Total 6	Male 7	Female 8
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)									
• Department of Defense	A	0	0	0		0	0	0	0
• HHS-NIH only	B	0	0	0		0	0	0	0
• HHS-Other than NIH	C	0	0	0	0	0	0	0	0
• NSF	D	0	0	0	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0	0	0	0
• NASA	F	0	0	0	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0	0	0	0
• Other federal sources [1]	H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government	I	0	0	0	0	0	0	0	0
• Other U.S. sources	J	0	0	0	0	0	0	0	0
• Non-U.S. sources	K	0	0	0	0	0	0	0	0
Self (Student's own resources means personal and family financial resources and federal and other loans)									
• Student's own resources	L					0	0	0	0
Total full-time students (sum Rows A - L)	M	0	0	0	0	0	0	0	0

Calculate Totals	Fellowships 1	Traineeships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other 5	6 Total	7 Male	8 Female
	Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)	
	Full-time Doctoral Students							

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

[1] This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs)

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RTI University

GSS Sample Unit - [SURVEY YEAR FILL]

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)		Full-time Doctoral Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Fellowships 1	Full-time Doctoral Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Trainee-ships 2	Full-time Doctoral Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Research assistant-ships 3	Full-time Doctoral Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Teaching assistant-ships 4	Full-time Doctoral Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Other 5	Full-time Doctoral Students, Largest Mechanism of Financial Support (report full-time students in whole numbers): Total 6	Full-time Doctoral Students, Total by Sex (must sum to total in Column 6): Male 7	Full-time Doctoral Students, Total by Sex (must sum to total in Column 6): Female 8
Federal (e.g., training grants from federal agencies; however, federal loans are reported in Row L)									
• Department of Defense	A	0	0	0		0	0	0	0
• HHS–NIH Only	B	0	0	0		0	0	0	0
• HHS–Other than NIH	C	0	0	0	0	0	0	0	0
• NSF	D	0	0	0	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0	0	0	0
• NASA	F	0	0	0	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0	0	0	0
• Other federal sources[1]	H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government	I	0	0	0	0	0	0	0	0
• Other U.S. sources	J	0	0	0	0	0	0	0	0
• Non-U.S. sources	K	0	0	0	0	0	0	0	0
Self (Student's own resources means the personal and family financial resources and federal and other loans)									
• Student's own resources	L					0	0	0	0
Total full-time students (sum Rows A–L)	M	0	0	0	0	0	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

[1] This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs).

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Postdocs: Ethnicity, Race and Citizenship

Sample Unit (447686254)

5A **In fall [SURVEY YEAR FILL], how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers.** (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

- ☐ Check this box if this unit had no postdocs
- ☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

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RTI University
Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Students (report postdoc in whole numbers) — Calculate Totals		Postdocs: Male 1	Postdocs: Female 2	Postdocs: Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total postdocs (sum Rows A - I)	J	0	0	0
		1 Male	2 Female	3 Total
		Postdocs		

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

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RTI University

GSS Sample Unit - [SURVEY YEAR FILL]

Citizenship, Ethnicity, and Race of Students (report postdocs in whole numbers)		Postdocs: Male 1	Postdocs: Female 2	Postdocs: Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total postdocs (sum Rows A–I)	J	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

INFORMATION ONLY – DO NOT USE TO REPORT

Postdocs: Financial Support

Sample Unit (447686254)

5B **In this organizational unit in fall [SURVEY YEAR FILL], how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.**

- ☐ Check this box if this unit had no postdocs
- ☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- See the Glossary for full definitions of sources and mechanisms of support or place your mouse over the category heading

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RTI University
Sample Unit - [SURVEY YEAR FILL]

Largest source of financial support (Calculate Totals)		Largest mechanism of financial support (report postdocs in whole numbers)				
		Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Federal (e.g., training grants from federal sources)						
• Department of Defense	A	0	0	0	0	0
• HHS-NIH only	B	0	0	0	0	0
• HHS-Other than NIH	C	0	0	0	0	0
• NSF	D	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0
• NASA	F	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0
• Other federal sources	H	0	0	0	0	0
Sub-Total, Federal (sum Rows A - H)	I	0	0	0	0	0
Nonfederal						
• Institutional, state/local government	J	0	0	0	0	0
• Other U.S. sources	K	0	0	0	0	0
• Non-U.S. sources	L	0	0	0	0	0
Sub-Total, Non-Federal (sum Rows J - L)	M	0	0	0	0	0
Personal resources	N				0	0
Unknown or not stated	O	0	0	0	0	0
Total Postdocs (sum Rows I, M, N & O)	P	0	0	0	0	0
Total Postdocs, Male	Q	0	0	0	0	0
Total Postdocs, Female	R	0	0	0	0	0

(Calculate Totals)	1 Fellowships	2 Traineeships	3 Research Grants	4 Other support	Total 5
	Largest Mechanism of Financial Support				

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have ____ characters left (max chars: 1024).

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GSS Sample Unit - [SURVEY YEAR FILL]

Largest source of financial support		Largest mechanism of financial support (report postdocs in whole numbers): Fellowships 1	Largest mechanism of financial support (report postdocs in whole numbers): Traineeships 2	Largest mechanism of financial support (report postdocs in whole numbers): Research Grants 3	Largest mechanism of financial support (report postdocs in whole numbers): Other support 4	Largest mechanism of financial support (report postdocs in whole numbers): Total 5
Federal (e.g., training grants from federal sources)						
• Department of Defense	A	0	0	0	0	0
• HHS–NIH Only	B	0	0	0	0	0
• HHS–Other than NIH	C	0	0	0	0	0
• NSF	D	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0
• NASA	F	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0
• Other federal sources	H	0	0	0	0	0
Sub-Total, Federal (sum Rows A–H)	I	0	0	0	0	0
Nonfederal						
• Institutional, state/local government	J	0	0	0	0	0
• Other U.S. sources	K	0	0	0	0	0
• Non-U.S. sources	L	0	0	0	0	0
Sub-Total, Non-Federal (sum Rows J–L)	M	0	0	0	0	0
Personal resources	N				0	0
Unknown or not stated	O	0	0	0	0	0
Total Postdocs (sum Rows I, M, N, & O)	P	0	0	0	0	0
Total Postdocs, Male	Q	0	0	0	0	0
Total Postdocs, Female	R	0	0	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

INFORMATION ONLY – DO NOT USE TO REPORT

Postdocs: Type and Origin of Degree

Sample Unit (447686254)

5C

- ☐ Check this box if this unit had no postdocs
- ☐ Check this box if this unit had postdocs but you cannot provide any information about them

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RTI University
Sample Unit - [SURVEY YEAR FILL]

5C1 **Please report the number of postdocs in this organizational unit in fall [SURVEY YEAR FILL] by type of doctoral degree and by mechanism of support.**

Type of Doctoral Degree (Calculate Totals)		Largest Mechanism of Financial Support (report postdocs in whole numbers)				
		Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0	0	0
Total Postdocs (Determined from question 5B)	E	0	0	0	0	0

5C2 **Please report the number of postdocs in this organizational unit in fall [SURVEY YEAR FILL] by type of doctoral degree and by citizenship.**

Type of Doctoral Degree (Calculate Totals)		Postdocs		
		U.S citizens and permanent residents 1	Foreign Nationals with temporary visas 2	Total 3
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0
Total Postdocs (Determined from question 5A)	E	0	0	0

5C3 **Please report the number of postdocs in this organizational unit in fall [SURVEY YEAR FILL] by origin of doctoral degree.**

Origin of Doctoral Degree		Total	
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories)	A	0	Must sum to total for postdocs = 0
Postdocs who received their doctoral degree in a foreign country	B	0	
Postdocs with origin of doctoral degree unknown	C	0	
Total Postdocs (sum Rows A-C)	D	0	

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have [ ] characters left (max chars: 1024).

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RTI University

GSS Sample Unit - [SURVEY YEAR FILL]

Type of Doctoral Degree		Largest Mechanism of Financial Support (report postdocs in whole numbers): Fellowships 1	Largest Mechanism of Financial Support (report postdocs in whole numbers): Traineeships 2	Largest Mechanism of Financial Support (report postdocs in whole numbers): Research grants 3	Largest Mechanism of Financial Support (report postdocs in whole numbers): Other support 4	Largest Mechanism of Financial Support (report postdocs in whole numbers): Total 5
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0	0	0
Total Postdocs (Determined from question 5B)	E	0	0	0	0	0

Type of Doctoral Degree		Postdocs: U.S. citizens and permanent residents 1	Foreign nationals with Postdocs: temporary visas 2	Postdocs: Total 3
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0
Total Postdocs (Determined from question 5A)	E	0	0	0

Origin of Doctoral Degree		Total	
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories)	A	0	Must sum to total for postdocs = 2
Postdocs who received their doctoral degree in a foreign country	B	0	
Postdocs with origin of doctoral degree unknown	C	0	
Total Postdocs (sum Rows A–C)	D	0	

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).

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Nonfaculty Researchers

Sample Unit (447686254)

6

Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall [SURVEY YEAR FILL] by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

☐ Check this box if this unit had no other doctorate-holding nonfaculty researchers
☐ Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them

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RTI University
Sample Unit - **[SURVEY YEAR FILL]**

Type of Doctoral Degree Calculate Totals		Male 1	Female 2	Total 3
Nonfaculty Researchers with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0
Nonfaculty Researchers with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0
Nonfaculty Researchers with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0
Nonfaculty Researchers with doctoral degree type unknown	D	0	0	0
Total Nonfaculty Researchers (sum Rows A - D)	E	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max chars: 1024).

You have characters left (max chars: 1024).

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RTI University

GSS Sample Unit - [SURVEY YEAR FILL]

Type of Doctoral Degree		Male 1	Female 2	Total 3
Nonfaculty Researchers with a professional degree (e.g., MD, DVM, DO, DDS).....	A	0	0	0
Nonfaculty Researchers with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0
Nonfaculty Researchers with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0
Nonfaculty Researchers with doctoral degree type unknown.....	D	0	0	0
Total Nonfaculty Researchers (sum Rows A–D)	E	0	0	0

Please explain significant differences from the [PRIOR SURVEY YEAR FILL] survey or provide other comments here (max. chars: 1024).