The United States ranked 25th out of 37 OECD* nations in mathematical literacy among 15-year-old students.

National mathematics test scores for U.S. minority (non-Asian) eighth graders were lower than those of their White and Asian peers.

Middle school mathematics teachers with in-field degrees were less prevalent at high-minority-enrollment schools:

- < 25% minority enrollment: 75% with math degrees
- > 75% minority enrollment: 61% with math degrees

*Organisation for Economic Cooperation and Development