



2021 Survey of Doctorate Recipients

Conducted by



The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) and the National Institutes of Health (NIH)

Data collection activities are contracted to Westat

Please make any name/address changes below:

First Name	Middle Name
<input type="text"/>	<input type="text"/>
Last Name	
<input type="text"/>	
Number and Street Address	
<input type="text"/>	
City	
<input type="text"/>	
State	ZIP/Postal Code
<input type="text"/>	<input type="text"/>
Territory/Country (if non-U.S.)	
<input type="text"/>	

Dr. {FIRST NAME} {MN} {LAST NAME}
 {ORGNAME}
 {STREET ADDRESS 1}
 {STREET ADDRESS 2}
 {CITY}, {STATE} {ZIP CODE}

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the federal systems that transmit your data. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 2415 Eisenhower Avenue, Alexandria, VA 22314, Attn: NSF Reports Clearance Officer.

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INSTRUCTIONS

Thank you for taking the time to complete this questionnaire.

- Please use a black or blue pen to complete this form.
- Mark to indicate your answer. If you want to change your answer, darken the box and mark the correct answer.
- In order to get comparable data, we will be asking you to refer to the week of February 1, 2021, when answering most questions.
- Follow all appropriate skip instructions after marking a box. If no skip instruction is provided, you should continue to the next question.
- If you have any questions or concerns, please email us at SDR@westat.com or call us toll-free at 1-855-460-5324 or locally at 301-637-8195.

Thank you again for your help; we really appreciate it.

Part A - Employment Situation

A1. During the week of February 1, 2021, were you working for pay or profit?

Working for pay or profit also includes being self-employed and not getting paid that week, on a postdoctoral appointment, traveling while employed, or on any type of paid or unpaid leave, including vacation or during a government shutdown.

- Yes → **Go to question A8**
 No

A2. Did you look for work during the four weeks preceding February 1, 2021 (that is, between January 4th and February 1st)?

- Yes
 No

A3. During the week of February 1, 2021, what were your reasons for not working?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Retired..... <input type="checkbox"/> <input type="checkbox"/>		
Year retired		
If Yes → <input style="width: 40px;" type="text"/>		
2. On layoff from a job due to the coronavirus pandemic..... <input type="checkbox"/> <input type="checkbox"/>		
3. On layoff from a job for reasons unrelated to the coronavirus pandemic..... <input type="checkbox"/> <input type="checkbox"/>		
4. Student..... <input type="checkbox"/> <input type="checkbox"/>		
5. Family responsibilities due to the coronavirus pandemic (e.g., childcare, eldercare)..... <input type="checkbox"/> <input type="checkbox"/>		
6. Family responsibilities unrelated to the coronavirus pandemic..... <input type="checkbox"/> <input type="checkbox"/>		
7. Chronic illness or permanent disability..... <input type="checkbox"/> <input type="checkbox"/>		
8. Suitable job not available..... <input type="checkbox"/> <input type="checkbox"/>		
9. Did not need or want to work..... <input type="checkbox"/> <input type="checkbox"/>		
10. Other reason – specify..... <input type="checkbox"/> <input type="checkbox"/>		
<input style="width: 100%; height: 20px;" type="text"/>		

A4. Prior to the week of February 1, 2021, when did you last work for pay or profit?

- Never worked for pay or profit → **Go to page 10, question D1**

Last worked

Month		
Year		

A5. Prior to the week of February 1, 2021, what was the title of the last job you held?

Example: Physics professor

A6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities? Please be as specific as possible, including any area of specialization.

Example: Taught physics and conducted research. Specialized in high energy physics.

A7. Using the JOB CATEGORY list on pages 16-17, choose the code that best describes the last job you held prior to the week of February 1, 2021.

Code → **Go to page 8, question A42**

A8. Although you were working during the week of February 1, 2021, had you previously retired from any position?

Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.

Year retired

Yes →

No



Principal Employer

A9. During the week of February 1, 2021, who was your principal employer?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

If you were an independent contractor or self-employed, report your name and address as the principal employer.

Employer Name

Department/Division

City

State

ZIP/Postal Code

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Territory/Country (if non-U.S.)

A10. During the week of February 1, 2021, which one of the following best describes your principal employer?

Mark one answer.

SELF-EMPLOYED OR A BUSINESS OWNER

Non-incorporated business, professional practice, or farm

Incorporated business, professional practice, or farm

PRIVATE SECTOR EMPLOYEE

For-profit company or organization

Non-profit organization (including tax-exempt and charitable organizations)

U.S. GOVERNMENT EMPLOYEE

Local government in the U.S. (e.g., city, county, school district)

U.S. state government (including U.S. state colleges/universities)

U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)

U.S. federal government (e.g., civilian employee)

OTHER TYPE OF EMPLOYEE

Non-U.S. government at any level

Other – *specify*

↓

A11. What was your employer's main business or industry – that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

Employer's main business

<input type="text"/>
<input type="text"/>
<input type="text"/>



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A12. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark one answer.

- 10 or fewer employees
- 11 - 24 employees
- 25 - 99 employees
- 100 - 499 employees
- 500 - 999 employees
- 1,000 - 4,999 employees
- 5,000 - 24,999 employees
- 25,000 or more employees

A13. Did your principal employer come into being as a new business within the past 5 years?

- Yes
- No

A14. Was your principal employer an educational institution?

- Yes
- No → **Go to page 4, question A19**

A15. What type of educational institution was it?

Mark one answer.

- Preschool, elementary, middle, or secondary school or system
- Two-year college, community college, or technical institute
- Four-year college or university, other than a medical school
- Medical school (including university-affiliated hospital or medical center)
- University-affiliated research institute
- Other – *specify*

Go to page 4, question A19

A16. During the week of February 1, 2021, what type of academic position(s) did you hold at this institution?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. President, Provost or Chancellor (any level).....	<input type="checkbox"/>	<input type="checkbox"/>
2. Dean (any level), department head or department chair.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Research faculty, scientist, associate or fellow.....	<input type="checkbox"/>	<input type="checkbox"/>
4. Teaching faculty.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Adjunct faculty.....	<input type="checkbox"/>	<input type="checkbox"/>
6. Postdoc (e.g., postdoctoral fellow or associate).....	<input type="checkbox"/>	<input type="checkbox"/>
7. Research assistant.....	<input type="checkbox"/>	<input type="checkbox"/>
8. Teaching assistant.....	<input type="checkbox"/>	<input type="checkbox"/>
9. Other academic position – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 25px; width: 100%;"></div>		
10. I was not in an academic position.....	<input type="checkbox"/>	<input type="checkbox"/>

A17. What was your faculty rank?

Mark one answer.

- Not applicable: no ranks designated at this institution
- Not applicable: no ranks designated for my position
- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer
- Other – *specify*

A18. What was your tenure status?

Mark one answer.

- Not applicable: no tenure system at this institution
- Not applicable: no tenure system for my position

Tenured →

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- On tenure track but not tenured
- Not on tenure track



Principal Job

A19. During the week of February 1, 2021, what was the title of the principal job you held?

Example: Physics professor

A20. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Taught physics and conducted research. Specialized in high energy physics.

A21. Using the JOB CATEGORY list on pages 16-17, choose the code that best describes the principal job you held during the week of February 1, 2021.

Code

A22. Did your duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Engineering, computer science, math, or the natural sciences.....	<input type="checkbox"/>	<input type="checkbox"/>
2. The social sciences.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Some other field (e.g., health, business, or education) – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>

A23. Was this job a “postdoc”?

A “postdoc” is a temporary position awarded in academe, industry, a non-profit organization, or government primarily for gaining additional education and training in research.

- Yes
 No → **Go to question A26**

A24. What were your reasons for taking this postdoc?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Additional training in Ph.D. field.....	<input type="checkbox"/>	<input type="checkbox"/>
2. Training in an area outside of Ph.D. field.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Work with a specific person or in a specific place.....	<input type="checkbox"/>	<input type="checkbox"/>
4. Other employment not available.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Postdoc generally expected for a career in this field.....	<input type="checkbox"/>	<input type="checkbox"/>
6. Some other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>

A25. Which two reasons in question A24 were your most important reasons for taking this postdoc?

Enter number of appropriate reason from question A24 above.

- a. Most important reason
- b. Second most important reason
(Enter “0” if no second reason)

A26. During what month and year did you start this job (that is, the principal job you held during the week of February 1, 2021)?

Principal job started Month Year



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A27. To what extent was your work on your principal job related to your first U.S. doctoral degree? Was it...

Mark one answer.

- Closely related
 Somewhat related
 Not related
- } → **Go to question A30**

A28. Did any of the following factors influence your decision to work in an area outside the field of your first U.S. doctoral degree?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Pay, promotion opportunities.....	<input type="checkbox"/>	<input type="checkbox"/>
2. Working conditions (e.g., hours, equipment, working environment).....	<input type="checkbox"/>	<input type="checkbox"/>
3. Job location.....	<input type="checkbox"/>	<input type="checkbox"/>
4. Change in career or professional interests.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Family-related reasons (e.g., children, spouse's job moved).....	<input type="checkbox"/>	<input type="checkbox"/>
6. Job in doctoral degree field not available.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Some other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; width: 100%;"></div>		

A29. Which two factors in question A28 were your most important reasons for working in an area outside the field of your first U.S. doctoral degree?

Enter number of appropriate reason from question A28 above.

- a. Most important reason
- b. Second most important reason
(Enter "0" if no second reason)

A30. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Accounting, finance, contracts.....	<input type="checkbox"/>	<input type="checkbox"/>
2. Basic research – study directed toward gaining scientific knowledge primarily for its own sake.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Applied research – study directed toward gaining scientific knowledge to meet a recognized need.....	<input type="checkbox"/>	<input type="checkbox"/>
4. Development – using knowledge gained from research for the production of materials, devices.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Design of equipment, processes, structures, models.....	<input type="checkbox"/>	<input type="checkbox"/>
6. Computer programming, systems or applications development.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Human resources – including recruiting, personnel development, training.....	<input type="checkbox"/>	<input type="checkbox"/>
8. Managing or supervising people or projects.....	<input type="checkbox"/>	<input type="checkbox"/>
9. Production, operations, maintenance (e.g., chip production, operating lab equipment).....	<input type="checkbox"/>	<input type="checkbox"/>
10. Professional services (e.g., health care, counseling, financial services, legal services).....	<input type="checkbox"/>	<input type="checkbox"/>
11. Sales, purchasing, marketing, customer service, public relations.....	<input type="checkbox"/>	<input type="checkbox"/>
12. Quality or productivity management.....	<input type="checkbox"/>	<input type="checkbox"/>
13. Teaching.....	<input type="checkbox"/>	<input type="checkbox"/>
14. Other activity – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; width: 100%;"></div>		

A31. On which two activities in question A30 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question A30 above.

- a. Activity most hours
- b. Activity second most hours
(Enter "0" if no second most)



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A32. As part of the principal job you held during the week of February 1, 2021, did you supervise the work of others?

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers: Do not count students.

- Yes
 No → **Go to question A34**

A33. How many people did you typically...

	Number supervised					
a. Supervise <u>directly</u> ?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> (If none, enter "0")					
b. Supervise <u>indirectly</u> through subordinate supervisors?.....	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> (If none, enter "0")					

A34. Thinking about your principal job held during the week of February 1, 2021, please rate your satisfaction with that job's...

Mark one answer for each item.

	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
1. Salary.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Benefits.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Job security.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Job location.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Opportunities for advancement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Intellectual challenge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Level of responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Degree of independence.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Contribution to society.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A35. Thinking about the principal job you held during the week of February 1, 2021, how would you rate your overall satisfaction?

Mark one answer.

- Very satisfied
 Somewhat satisfied
 Somewhat dissatisfied
 Very dissatisfied

A36. As of the week of February 1, 2021, what was your basic annual salary on your principal job, before deductions?

Do not include bonuses, overtime, or additional compensation for summertime teaching or research.

If you are not salaried, please estimate your earned income, excluding business expenses.

Annual salary or earned income

\$, , .00 IN USD

A36a. For the principal job you held during the week of February 1, 2021, has your basic annual salary been affected at any time by the coronavirus pandemic?

- Yes
 No → **Go to page 7, question A37**

A36b. Did the salary you provided above reflect the effects of the coronavirus pandemic?

- Yes, the salary I provided reflects changes due to the coronavirus pandemic
 No, I provided my usual salary



A36c. How has your basic annual salary been affected by the coronavirus pandemic?

- It was decreased temporarily but has returned to normal } *Go to question A36d*
- It is currently decreased } *Go to question A36d*
- It was increased temporarily but has returned to normal } *Go to question A36e*
- It is currently increased } *Go to question A36e*
- I did not receive an expected raise or cost of living increase } *Go to question A36d*
- Other – *specify*
Go to question A37

A36d. By how much did your salary decrease due to the pandemic?

Your best estimate is fine.

It decreased by

\$, , .00 IN USD

Go to question A37

A36e. By how much did your salary increase due to the pandemic?

Your best estimate is fine.

It increased by

\$, , .00 IN USD

A37. Was this salary based on a 52-week year, or less than that?

Include paid vacation and sick leave.

- 52-week year
- Less than 52 weeks

weeks per year

A38. During a typical week on your principal job, how many hours did you work?

hours per week

If fewer than 35 hours, go to question A39.

If 35 or more hours, go to question A41.

A39. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

- Yes
- No

A40. Why did you usually work fewer than 35 hours?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Previously retired or semi-retired.....	<input type="checkbox"/>	<input type="checkbox"/>
Year retired		
If Yes →	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
2. Student.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Family responsibilities due to the coronavirus pandemic (e.g., childcare, eldercare).....	<input type="checkbox"/>	<input type="checkbox"/>
4. Family responsibilities unrelated to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Full-time job not available due to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
6. Full-time job not available unrelated to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Hours or work reduced due to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
8. Hours or work reduced unrelated to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
9. Held more than one job.....	<input type="checkbox"/>	<input type="checkbox"/>
10. Did not need or want to work more hours.....	<input type="checkbox"/>	<input type="checkbox"/>
11. Other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>		

A41. Thinking of your principal job during the week of February 1, 2021, which of the following benefits were available to you even if you chose not to take them?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Health insurance that was at least partially paid by your employer.....	<input type="checkbox"/>	<input type="checkbox"/>
2. A pension plan or a retirement plan to which your employer contributed.....	<input type="checkbox"/>	<input type="checkbox"/>
3. A profit-sharing plan.....	<input type="checkbox"/>	<input type="checkbox"/>
4. New or additional paid leave due to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Paid vacation, sick, or personal days unrelated to the coronavirus pandemic...	<input type="checkbox"/>	<input type="checkbox"/>



A41a. Thinking of your principal job during the week of February 1, 2021, which of the following best describes whether you were allowed or required to telecommute/work remotely?

Mark one answer.

- I was allowed or required to telecommute/work remotely due to the coronavirus pandemic
- I was allowed or required to telecommute/work remotely regardless of the coronavirus pandemic
- I was not allowed or required to telecommute/work remotely
- Telecommuting/working remotely did not make sense for my job

A42. Thinking back now to 2020, was any of your work during 2020 supported by contracts or grants from the U.S. federal government?

U.S. federal employees: Please answer "No."

Mark one answer.

- Did not work in 2020 → **Go to page 9, question B1**
 - Yes
 - No
 - Don't know
- } → **Go to question A44**

A43. Which U.S. federal government agencies or departments were supporting your work?

Mark all that apply.

- Department of Defense (DOD)
 - Department of Education
 - Department of Energy (DOE)
 - National Institutes of Health (NIH)
 - Department of Health and Human Services (except NIH)
 - National Aeronautics and Space Administration (NASA)
 - National Science Foundation (NSF)
 - Other – *specify*
-
- Don't know source agency

A44. Counting all jobs held in 2020, what was your total earned income for 2020, before deductions?

Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.

Do not include Social Security, dividends, interest, pensions, gambling winnings, royalties, unemployment insurance, spouse's earnings, alimony received or child support received.

Total 2020 earned income
 \$, , .00 IN USD

A44a. How was your total earned income for 2020 affected by the coronavirus pandemic?

- It decreased → **Go to question A44b**
- It increased → **Go to question A44c**
- It was not affected → **Go to page 9, question B1**

A44b. By how much did your income for 2020 decrease due to the pandemic?

Your best estimate is fine.

It decreased by
 \$, , .00 IN USD

→ **Go to page 9, question B1**

A44c. By how much did your income for 2020 increase due to the pandemic?

Your best estimate is fine.

It increased by
 \$, , .00 IN USD



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Part B - Past Employment

B1. Were you working for pay or profit during both of these time periods: the week of February 1, 2019, and the week of February 1, 2021?

- Yes
 No → **Go to question C1**

B2. During these two time periods – the week of February 1, 2019, and the week of February 1, 2021 – were you working for...

Mark one answer.

- Same employer and in same type of job } → **Go to question C1**
 Same employer but in different type of job
 Different employer but in same type of job
 Different employer and in different type of job

B3. Why did you change your employer or your job between the week of February 1, 2019, and the week of February 1, 2021?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Pay, promotion opportunities.....	<input type="checkbox"/>	<input type="checkbox"/>
2. Working conditions (e.g., hours, equipment, working environment).....	<input type="checkbox"/>	<input type="checkbox"/>
3. Job location.....	<input type="checkbox"/>	<input type="checkbox"/>
4. Change in career or professional interests.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Family-related reasons due to the coronavirus pandemic (e.g., childcare, eldercare).....	<input type="checkbox"/>	<input type="checkbox"/>
6. Family-related reasons unrelated to the coronavirus pandemic (e.g., children, spouse's job moved).....	<input type="checkbox"/>	<input type="checkbox"/>
7. School-related reasons (e.g., returned to school, completed a degree).....	<input type="checkbox"/>	<input type="checkbox"/>
8. Laid off or job terminated due to the coronavirus pandemic.....	<input type="checkbox"/>	<input type="checkbox"/>
9. Laid off or job terminated for reasons other than the coronavirus pandemic (includes company closings, mergers, buyouts, grant or contract ended).....	<input type="checkbox"/>	<input type="checkbox"/>
10. Retired.....	<input type="checkbox"/>	<input type="checkbox"/>
11. Some other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>

Part C - Other Work-Related Experiences

C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?

Include conferences or professional meetings only if you attended a training session at the conference or meeting.

Do not include college coursework for which you were enrolled in a degree program.

- Yes
 No → **Go to page 10, question C4**

C2. For which of the following reasons did you take work-related training during the past 12 months?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. To improve skills or knowledge in your current occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
2. To increase opportunities for promotion or advancement in your current occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
3. For licensure or certification in your current occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
4. To facilitate a change to a different occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Required or expected by employer.....	<input type="checkbox"/>	<input type="checkbox"/>
6. For leisure or personal interest.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>

C3. What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above.

Most important reason



Part D - Recent Educational Experiences

C4. During the past 12 months, did you attend any professional conferences or professional society or association meetings?

Include regional, national, or international meetings.

- Yes, I attended in person or virtually (i.e., online or by remote access)
- No

C5. To how many regional, national, or international professional societies or associations do you currently belong?

If none, enter "0."

Number

C6. When thinking about a job, how important is each of the following factors to you?

Mark one answer for each item.

Very important	Somewhat important	Somewhat unimportant	Not important at all
▼	▼	▼	▼

	Very important	Somewhat important	Somewhat unimportant	Not important at all
1. Salary.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Benefits.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Job security.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Job location.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Opportunities for advancement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Intellectual challenge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Level of responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Degree of independence.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Contribution to society.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D1. Between February 2019 and February 2021, did you complete another degree?

- Yes
- No → **Go to page 11, question D7**

D2. What was the highest degree you earned between February 2019 and February 2021?

Mark one answer.

- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA)
- Doctorate (e.g., Ph.D., D.Sc., Ed.D.)
- Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – *specify*

- Other degree – *specify*

D3. What was the primary field of study for this degree?

Primary field of study

D4. In what month and year was this degree awarded?

Month
Year

Degree awarded



D5. From which academic institution did you receive this degree?

College or University Name

Department

City

State

Territory/Country (if non-U.S.)

D6. For which of the following reasons did you obtain this degree?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. To gain further education before beginning a career.....	<input type="checkbox"/>	<input type="checkbox"/>
2. To prepare for graduate school or further education.....	<input type="checkbox"/>	<input type="checkbox"/>
3. To change your academic or occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
4. To gain <u>further</u> skills or knowledge in your academic or occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
5. For licensure or certification.....	<input type="checkbox"/>	<input type="checkbox"/>
6. To increase opportunities for promotion, advancement, or higher salary.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Required or expected by employer.....	<input type="checkbox"/>	<input type="checkbox"/>
8. For leisure or personal interest.....	<input type="checkbox"/>	<input type="checkbox"/>
9. For some other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>		

D7. During the week of February 1, 2021, were you enrolled in or taking courses at a college or university?

Yes

No → **Go to page 12, question E1**

D8. Were you taking courses or enrolled as...

Mark one answer.

A full-time student in a degree program

A part-time student in a degree program

Not enrolled in a degree program, but taking courses

D9. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

No specific degree → **Go to page 12, question D11**

Bachelor's degree (e.g., BS, BA, AB)

Master's degree (e.g., MS, MA, MBA)

Doctorate (e.g., Ph.D., D.Sc., Ed.D.)

Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – *specify*

Other degree – *specify*

D10. What was the primary field of study for this degree?

Primary field of study



Part E - Demographic Information

D11. For which of the following reasons were you taking courses or enrolled?

Mark Yes or No for each item.

	Yes ▼	No ▼
1. To gain further education before beginning a career.....	<input type="checkbox"/>	<input type="checkbox"/>
2. To prepare for graduate school or further education.....	<input type="checkbox"/>	<input type="checkbox"/>
3. To change your academic or occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
4. To gain <u>further</u> skills or knowledge in your academic or occupational field.....	<input type="checkbox"/>	<input type="checkbox"/>
5. For licensure or certification.....	<input type="checkbox"/>	<input type="checkbox"/>
6. To increase opportunities for promotion, advancement, or higher salary.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Required or expected by employer.....	<input type="checkbox"/>	<input type="checkbox"/>
8. For leisure or personal interest.....	<input type="checkbox"/>	<input type="checkbox"/>
9. For some other reason – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
↓		

D12. Were any of your school-related costs for taking courses paid for by an employer?

- Yes
- No

E1. On February 1, 2021, what was your marital status?

Mark one answer.

- Married
- Living in a marriage-like relationship
- Widowed
- Separated
- Divorced
- Never married

} → **Go to page 13, question E4**

E2. During the week of February 1, 2021, was your spouse or partner working?

- Yes, full-time
- Yes, part-time
- No → **Go to page 13, question E4**

E3. Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

	Yes ▼	No ▼
1. Engineering, computer science, math, or the natural sciences.....	<input type="checkbox"/>	<input type="checkbox"/>
2. The social sciences.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Some other field (e.g., health, business, or education) – <i>specify</i>	<input type="checkbox"/>	<input type="checkbox"/>
↓		



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E4. As of the week of February 1, 2021, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.

- Yes
 No → **Go to question E6**

E5. How many children did you have living with you as part of your family in each of the following age categories?

If no children in a category, enter "0."

	Number of children
a. Under age 2.....	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
b. Aged 2-5.....	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
c. Aged 6-11.....	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
d. Aged 12-18.....	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
e. Aged 19 or older.....	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>

E6. On February 1, 2021, were you living in the United States or Puerto Rico, another U.S. territory, or were you living in another country?

Mark one answer.

- United States or Puerto Rico
 Another U.S. territory
 Another country – *specify*

E7. On February 1, 2021, were you a...

- U.S. citizen
 Non-U.S. citizen → **Go to question E9**

E8. Were you a U.S. citizen...

Mark one answer.

- Born in the United States, Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
 Born abroad of a U.S. citizen parent
 By naturalization

}

Go to question E11

E9. On February 1, 2021, what kind of U.S. Resident Visa did you hold?

Mark one answer.

- Permanent U.S. Resident Visa (Green Card)
 Temporary U.S. Resident Visa
 No longer held a U.S. Resident Visa

E10. Of which country are you a citizen?

E11. What is your birthdate?

Month	Day	Year
<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>

E12. These questions are asked to verify that our records are correct and that we have reached the correct person selected for this study.

a. From which institution did you receive your first doctorate?

Ph.D. institution

b. What is the field in which you earned your first doctorate?

Ph.D. field

c. In what month and year was your first doctorate awarded to you?

Month	Year
<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>



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E13. The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.

What is the USUAL degree of difficulty you have with...

Mark one answer for each item.

	None ▼	Slight ▼	Moderate ▼	Severe ▼	Unable to do ▼
1. SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. HEARING what is normally said in conversation with another person (with a hearing aid, if you usually use one).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. WALKING without human or mechanical assistance or using stairs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of physical, mental, or emotional condition.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

→ **If you answered "None" to all the activities in question E13, go to question E15.**

Otherwise, continue to E14.

E14. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

Age OR ← Since birth

E15. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.

Enter country code "001" for U.S. and Canada. Enter appropriate country code for phone numbers located elsewhere.

	Country Code	Area/City Code	Number	
Home Phone Number	/ <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> /	/ <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> /	- <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> -	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>
Work Phone Number	/ <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> /	/ <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> /	- <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> -	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>
Cell Phone Number	/ <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> /	/ <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> /	- <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> -	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>
Email Address	<input style="width: 100%; height: 30px; border: 1px solid black;" type="text"/>			



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E16. Because we are interested in how education and employment change over time, we may be contacting you in 2023. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2023.

Person 1

First Name	M.I.	Last Name
<input type="text"/>	<input type="text"/>	<input type="text"/>
Email Address		
<input type="text"/>		
Number and Street Address		
<input type="text"/>		
City	State	ZIP/Postal Code
<input type="text"/>	<input type="text"/>	<input type="text"/>
Territory/Country (if non-U.S.)		
<input type="text"/>		
Country Code	Area/City Code	Number
/ <input type="text"/> <input type="text"/> <input type="text"/> /	<input type="text"/> <input type="text"/> <input type="text"/>	- <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Person 2

First Name	M.I.	Last Name
<input type="text"/>	<input type="text"/>	<input type="text"/>
Email Address		
<input type="text"/>		
Number and Street Address		
<input type="text"/>		
City	State	ZIP/Postal Code
<input type="text"/>	<input type="text"/>	<input type="text"/>
Territory/Country (if non-U.S.)		
<input type="text"/>		
Country Code	Area/City Code	Number
/ <input type="text"/> <input type="text"/> <input type="text"/> /	<input type="text"/> <input type="text"/> <input type="text"/>	- <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



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JOB CATEGORY

If you cannot find the code that best describes your job, use the "Other" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

Biological/Life Scientists	021 Agricultural and food scientists 022 Biochemists and biophysicists 023 Biological scientists (e.g., botanists, ecologists, zoologists) 024 Forestry and conservation scientists	025 Medical scientists (excluding practitioners) 026 Technologists and technicians in the biological/life sciences 027 Other biological and life scientists
Clerical/Administrative Support Occupations	031 Accounting clerks and bookkeepers 032 Secretaries, receptionists, typists	033 Other administrative (e.g., record clerks, telephone operators)
Clergy/Other Religious Workers	040 Clergy and other religious workers	
Computer Occupations <i>Also consider 173 Operations research analysts, including modeling</i>	*** Computer engineers – <i>also consider 087 Computer engineers – hardware and 088 Computer engineers – software</i> 051 Computer & information scientists, research 052 Computer network architect 053 Computer programmers (business, scientific, process control) 054 Computer support specialists 055 Computer system analysts	056 Database administrators 057 Information security analysts 058 Network and computer systems administrators 059 Software developers – applications and systems software 060 Web developers 061 Other computer and information science occupations
Consultants	<i>Find the category on page 16 or 17 that comes closest to your field of consulting and select the code</i>	
Counselors	070 Counselors (Educational, vocational, mental health and substance abuse) <i>Also consider 236 Psychologists, including clinical</i>	
Engineers/Architects <i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i>	081 Architects 082 Aeronautical/aerospace/astronautical engineers 083 Agricultural engineers 084 Bioengineers or biomedical engineers 085 Chemical engineers 086 Civil, including architectural/sanitary engineers 087 Computer engineers – hardware 088 Computer engineers – software 089 Electrical and electronics engineers	090 Environmental engineers 091 Industrial engineers 092 Marine engineers and naval architects 093 Materials and metallurgical engineers 094 Mechanical engineers 095 Mining and geological engineers 096 Nuclear engineers 097 Petroleum engineers 098 Sales engineers 099 Other engineers
Engineering Technologists/Technicians/Surveyors	100 Electrical, electronic, industrial, and mechanical technicians 101 Drafting occupations, including computer drafting 102 Surveying and mapping technicians	103 Other engineering technologists and technicians 104 Surveyors, cartographers, photogrammetrists
Farmers/Foresters/Fishermen	110 Farmers, foresters and fishermen	
Health Occupations	111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners	236 Psychologists, including clinical – <i>Also consider 070 Counselors</i> 113 Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) 114 Other health occupations
Lawyers/Judges	120 Lawyers, judges	
Librarians/Archivists/Curators	130 Librarians, archivists, curators	
Managers and Supervisors, First-Line	<i>Find the category on page 16 or 17 that best describes the occupation of the people you manage and select the code</i>	
Managers, Top-level Executives/Administrators	141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)	
Managers, Other <i>People who manage other managers</i>	142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 Other mid-level managers	

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JOB CATEGORY (Continued)

Management-Related Occupations <i>Also consider 142 to 147 under Managers, Other</i>	151 Accountants, auditors, and other financial specialists 152 Personnel, training, and labor relations specialists	153 Other management related occupations
Mathematical Scientists	171 Actuaries 172 Mathematicians 173 Operations research analysts, including modeling	174 Statisticians 175 Technologists and technicians in the mathematical sciences 176 Other mathematical scientists
Physical Scientists	191 Astronomers 192 Atmospheric and space scientists 022 Biochemists and biophysicists 193 Chemists, except biochemists 194 Geologists, including earth scientists	195 Oceanographers 196 Physicists, except biophysicists 197 Technologists and technicians in the physical sciences 198 Other physical scientists
Research Associates/ Assistants	<i>Find the category on page 16 or 17 that comes closest to your research field and select the code</i>	
Sales/Marketing Occupations	200 Insurance, securities, real estate, and business services 201 Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)	202 Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics) 203 Other marketing and sales occupations
Service Occupations, Except Health <i>Also consider 111 to 114 under Health Occupations</i>	221 Food preparation and service (e.g., cooks, waitresses, bartenders) 222 Protective services (e.g., fire fighters, police, guards, wardens, park rangers)	223 Other service occupations, except health (e.g., probation officers, human services workers)
Social Scientists	231 Anthropologists 232 Economists 233 Historians 235 Political scientists	236 Psychologists, including clinical – <i>Also consider 070 Counselors</i> 237 Sociologists 238 Other social scientists
Social Workers	240 Social workers	
Teachers—Precollege	251 Pre-kindergarten and kindergarten 252 Elementary 253 Secondary – computer, math, or sciences 254 Secondary – social sciences	255 Secondary – other subjects 256 Special education – primary and secondary 257 Other precollegiate area
Teachers/Professors—Postsecondary	271 Agriculture 272 Art, Drama, and Music 273 Biological Sciences 274 Business, Commerce, and Marketing 275 Chemistry 276 Computer Science 277 Earth, Environmental, and Marine Science 278 Economics 279 Education 280 Engineering 281 English 282 Foreign Language	283 History 286 Mathematics and Statistics 287 Health and Related Sciences 288 Physical Education 289 Physics 290 Political Science 291 Psychology 293 Sociology 297 Other Natural Sciences 298 Other Social Sciences 299 Other Postsecondary fields
Teachers—Other	300 Other teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)	
Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters	010 Writers, editors, public relations specialists, artists, entertainers, broadcasters	
Other Professions	401 Construction and extraction occupations 402 Installation, maintenance, and repair occupations	403 Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) 405 Transportation and material moving occupations
Other Occupations	500 Other Occupations (Not Listed)	

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please complete this form within two weeks and return it in the envelope provided.

If you have any questions or need assistance, please visit our SDR website at www.NSFsdr.org, call us toll-free at 1-855-460-5324 or locally at 301-637-8195, or email us at SDR@westat.com. If you cannot find the envelope or would like another, please email or call us.

Our mailing address is:

**Westat
1600 Research Blvd.
RC B16
Rockville, MD 20850**

- **Results of the Survey of Doctorate Recipients can be found on the National Science Foundation's Website at <https://www.nsf.gov/statistics/doctoratework>.**
- **You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0020.**

COMMENTS ABOUT THIS SURVEY:

