TABLE S7-3

Public assessment of whether science and technology result in more opportunities for the next generation, by respondent characteristic: 2018

(Percent)

Characteristic	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
All adults (*n* = 1,175)	38	54	6	1	1
Sex					
Male (*n* = 485)	35	55	9	1	*
Female (*n* = 690)	41	53	5	1	1
Formal education					
Less than high school diploma (*n* = 137)	35	49	11	2	3
High school diploma (*n* = 362)	37	56	6	1	*
Some college (*n* = 330)	38	56	5	1	0
Bachelor's degree (*n* = 232)	37	56	6	1	*
Graduate or professional degree (*n* = 114)	50	43	7	0	1
Science and mathematics education[a,b]					
Low (*n* = 598)	35	57	6	1	1
Middle (*n* = 237)	44	49	6	*	1
High (*n* = 252)	41	51	6	1	1
Family income (quartile)[b]					
Bottom (*n* = 277)	34	54	9	3	0
Third (*n* = 223)	38	53	9	*	0
Second (*n* = 290)	38	55	5	1	1
Top (*n* = 287)	42	54	4	*	0
Age (years)[b]					
18−24 (*n* = 94)	40	52	7	1	0
25−34 (*n* = 225)	38	54	7	1	0
35−44 (*n* = 206)	39	55	4	1	*
45−54 (*n* = 190)	33	57	9	1	0
55−64 (*n* = 186)	38	57	5	1	0
65 or older (*n* = 269)	43	46	7	1	3
Correct answers to questions about basic scientific facts[c]					
Low (*n* = 227)	29	58	8	1	3
Middle (*n* = 512)	39	54	6	1	0
High (*n* = 436)	41	52	6	1	0

* = < 0.5% responded.

[a] For science and mathematics education, "low" equates to five or fewer high school and college science or mathematics courses, "middle" is six through eight courses, and "high" means nine or more courses.

[b] Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.

[c] See notes to Table S7-1 for an explanation of the questions asked about basic scientific facts.

Note(s)

Responses are to the following: *Because of science and technology, there will be more opportunities for the next generation.* Percentages may not add to 100% because of rounding.

Source(s)

NORC at the University of Chicago, General Social Survey (2018).

Science and Engineering Indicators