

Table SK12-12

**Type of certification of public middle and high school teachers, by teaching field and selected school characteristics: 2017–18**

(Percent distribution)

Teaching field and selected school characteristic	Regular or advanced	Probationary	Temporary	Emergency	None
All public middle and high school teachers	91	3	4	1	2
Mathematics	92	3	3	1	1
Minority enrollment (percent)					
0–24	94	2	3	s	1
25–49	94	3	2	1	1
50–74	89	3	5	s	s
75 or more	88	3	4	3	2
School poverty level (percent) <sup>a</sup>					
0–34	96	2	2	s	1
35–49	92	2	4	s	1
50–74	90	3	3	2	1
75 or more	87	4	5	2	2
Community type					
City	90	3	4	2	2
Suburban	92	2	4	1	1
Town	94	3	3	s	1
Rural	92	4	2	s	s
Region					
Northeast	92	3	4	1	1
Midwest	94	2	3	s	s
South	92	2	3	1	1
West	88	4	4	2	3
Science	90	3	5	1	1
Minority enrollment (percent)					
0–24	93	1	4	s	s
25–49	92	3	3	1	1
50–74	91	4	4	s	s
75 or more	85	4	7	2	1
School poverty level (percent) <sup>a</sup>					
0–34	91	3	4	s	2
35–49	95	s	3	s	s
50–74	89	5	4	2	s
75 or more	86	3	7	2	2
Community type					
City	86	5	6	2	2
Suburban	92	2	4	s	1
Town	88	3	5	4	s
Rural	95	1	3	s	s
Region					
Northeast	90	s	7	s	1
Midwest	95	2	2	s	s
South	90	3	5	1	1
West	86	5	5	2	s
Other <sup>b</sup>	90	3	4	1	2
Minority enrollment (percent)					
0–24	93	3	3	1	1
25–49	92	3	3	1	2
50–74	91	3	4	1	1
75 or more	88	4	5	1	2
School poverty level (percent) <sup>a</sup>					

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(Percent distribution)

Teaching field and selected school characteristic	Regular or advanced	Probationary	Temporary	Emergency	None
0–34	92	2	4	1	2
35–49	92	2	3	1	1
50–74	90	4	3	1	2
75 or more	87	4	5	2	2
Community type					
City	89	4	4	1	2
Suburban	92	3	4	1	1
Town	89	3	4	2	2
Rural	90	3	4	1	2
Region					
Northeast	93	3	3	1	1
Midwest	92	3	3	1	1
South	89	3	4	1	2
West	89	4	4	2	2

s = suppressed for reasons of confidentiality and/or reliability.

<sup>a</sup> School poverty level is the percentage of students in school eligible for free or reduced-price lunch.<sup>b</sup> Other teachers include those who teach any subject other than mathematics or science.**Note(s):**

Percentages may not add to 100% because of rounding.

**Source(s):**

National Center for Science and Engineering Statistics, special tabulations (2020) of the 2017–18 National Teacher and Principal Survey, National Center for Education Statistics.

*Science and Engineering Indicators*