

**Table SK12-15****Public middle and high school teachers who entered teaching through an alternative certification program, by teaching field and selected school characteristics: 2017–18**

(Percent)

Selected school characteristic	Mathematics teachers	Science teachers	Other teachers <sup>a</sup>
All public middle and high school teachers	24	30	22
Minority enrollment (percent)			
0–24	14	23	15
25–49	22	28	21
50–74	22	34	24
75 or more	37	41	31
School poverty level (percent) <sup>b</sup>			
0–34	20	23	18
35–49	20	30	20
50–74	24	36	25
75 or more	31	36	28
Community type			
City	27	35	26
Suburban	24	27	20
Town	17	25	19
Rural	22	34	25
Region			
Northeast	23	31	16
Midwest	11	15	11
South	33	41	34
West	17	24	17

<sup>a</sup> Other teachers include those who teach any subject other than mathematics or science.

<sup>b</sup> School poverty level is the percentage of students in school eligible for free or reduced-price lunch.

**Source(s):**

National Center for Science and Engineering Statistics, special tabulations (2020) of the 2017–18 National Teacher and Principal Survey, National Center for Education Statistics.

*Science and Engineering Indicators*