

Table K12-4

Public middle and high school mathematics and science teachers who are White, Black, or Hispanic, by teaching field and minority enrollment in school: 2017–18

(Percent)

Teaching field and minority enrollment in school	White	Black	Hispanic ^a
All public middle and high school teachers	80	7	8
Mathematics	80	7	7
Minority enrollment in school			
More than 50% White	93	2	2
More than 50% minority	62	13	15
More than 50% Black	51	41	5
More than 50% Hispanic ^a	53	6	27
No single race or ethnicity more than 50%	75	9	8
Science	80	6	7
Minority enrollment in school			
More than 50% White	93	1	2
More than 50% minority	63	13	15
More than 50% Black	54	36	5
More than 50% Hispanic ^a	54	4	31
No single race or ethnicity more than 50%	76	10	5

^a Hispanic may be any race; race categories exclude Hispanic origin.

Source(s):

National Center for Science and Engineering Statistics, special tabulations (2020) of the 2017–18 National Teacher and Principal Survey, National Center for Education Statistics.

Science and Engineering Indicators