TABLE 4-14b

Psychology postdoctoral appointee and doctorate-holding nonfaculty researcher demographics and funding: 2020

(Number and percent)

Characteristic	Postdoctoral appointees		Doctorate-holding nonfaculty researchers	
	Number	Percent	Number	Percent
Institutions	147	20.6	107	15.
Schools	157	19.5	108	13.4
Units	249	1.2	167	0.8
All individuals	1,312	100.0	749	100.0
Male	473	36.1	251	33.
Female	839	63.9	498	66.
U.S. citizens and permanent residents ^a	986	75.2	na	na
Hispanic or Latino	82	6.3	na	na
Not Hispanic or Latino				
American Indian or Alaska Native	0	0.0	na	na
Asian	82	6.3	na	na
Black or African American	37	2.8	na	n
Native Hawaiian or Other Pacific Islander	1	0.1	na	n
White	657	50.1	na	n
More than one race	24	1.8	na	n
Unknown ethnicity and race	103	7.9	na	n
Temporary visa holders	326	24.8	na	n
Primary source of support				
Federal	705	53.7	na	n
Nonfederal ^b	498	38.0	na	n
Personal resources	16	1.2	na	n
Unknown or not stated	93	7.1	na	n
Primary mechanism of support				
Fellowships	178	13.6	na	n
Research grants	743	56.6	na	n
Traineeships	95	7.2	na	n
Other types of support	296	22.6	na	n
Degree type ^c				
Doctoral degree	1,027	78.3	589	78.
Professional degree	25	1.9	29	3.
Dual degree	24	1.8	9	1.:
Doctoral degree type unknown	236	18.0	122	16.
Degree origin				
United States	716	54.6	na	n
Foreign country	173	13.2	na	n
Unknown	423	32.2	na	n

na = not applicable; citizenship, race and ethnicity, source of support, mechanism of support, and degree origin data are not collected for doctorateholding nonfaculty researchers.

^a Ethnicity and race data are available only for U.S. citizens and permanent residents.

^b Nonfederal includes foreign support.

^c Doctoral degree includes PhD, ScD, DEng, etc.; professional degree includes MD, DVM, DO, DDS, etc.; dual degree includes both professional and doctoral degrees (MD-PhD, DVM-PhD, etc.).

Note(s):

"Field" refers to the field of the unit that reports postdoctorates and doctorate-holding nonfaculty researchers to the Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). Percentages may not add to total because of rounding. For more information on the mapping of GSS fields and codes, see technical table A-17.

Source(s):

National Center for Science and Engineering Statistics, Survey of Graduate Students and Postdoctorates in Science and Engineering, 2020.