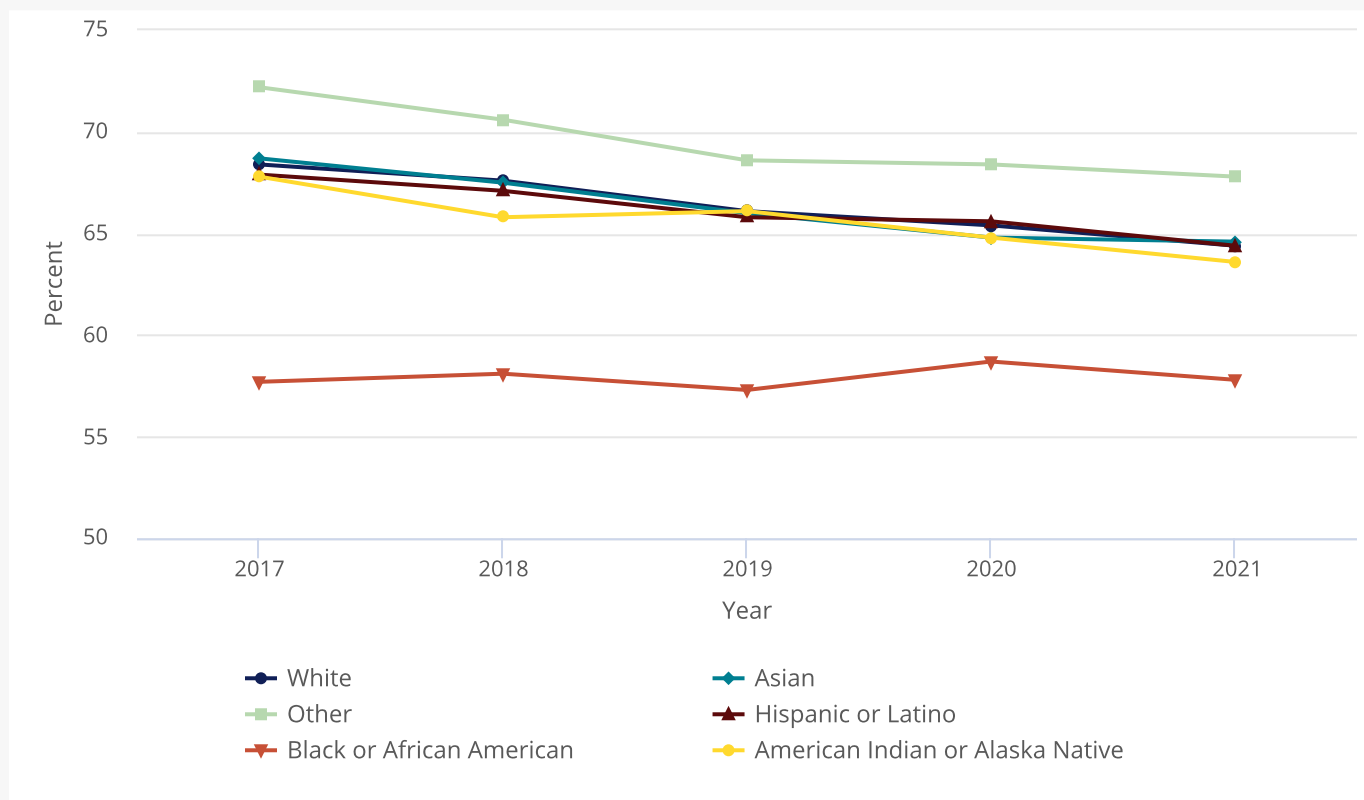


SIDEBAR

Minority S&E Graduate Student Enrollment Status**A relatively low proportion of Black S&E graduate students are enrolled full time.**

Many graduate programs allow students to enroll on a part-time or full-time basis. Enrollment status may be indicative of students' level of professional or family commitments outside of the classroom, as well as financial barriers to full-time study. From 2017 to 2021, the share of graduate students in science and engineering with full-time status declined slightly for most racial and ethnic groups (figure 8-B). A significantly lower share of Black students were enrolled full time, compared with students from other racial and ethnic groups. For example, 58% of Black students were enrolled full time in 2021, whereas 64% of White students were enrolled full time. Given the minor changes in full-time enrollment shares from 2019 to 2021, the data do not indicate that the COVID-19 pandemic had a significant impact on enrollment status during this period.

Figure 8-B**S&E graduate students with full-time status, by race and ethnicity: 2017–21**

S&E = science and engineering.

Note(s):

Hispanic or Latino may be any race; race categories exclude Hispanic origin. Other includes Native Hawaiian and Other Pacific Islander and more than one race.

Source(s):

National Center for Science and Engineering Statistics, Survey of Graduate Students and Postdoctorates in Science and Engineering.