

Table 5**Federal obligations for science and engineering to tribal colleges and universities, ranked by total amount received, by activity: FY 2021**

(Dollars in thousands)

Institution	All federal obligations	R&D	R&D plant	Facilities and equipment for instruction in S&E	Fellowships, traineeships, and training grants	Other general support for S&E
All tribal institutions	34,174	15,863	0	0	12,342	5,969
Diné C.	4,809	2,606	0	0	1,237	966
Sitting Bull C.	3,500	1,750	0	0	1,750	0
Navajo Technical U.	3,343	2,244	0	0	923	176
Northwest Indian C.	2,893	1,990	0	0	672	231
Salish Kootenai C.	2,811	1,419	0	0	1,102	290
Aaniiih Nakoda C.	2,333	1,218	0	0	1,116	0
United Tribes Technical C.	1,524	955	0	0	228	340
Keweenaw Bay Ojibwa Community C.	1,216	546	0	0	333	337
Fond du Lac Tribal and Community C.	1,169	659	0	0	244	266
Lac Courte Oreilles Ojibwe C.	1,161	273	0	0	663	225
C. Menominee Nation	1,089	366	0	0	498	224
Fort Peck Community C.	1,082	713	0	0	129	240
Blackfeet Community C.	902	48	0	0	201	653
Stone Child C.	824	68	0	0	332	423
Nueta Hidatsa Sahnish C.	684	117	0	0	300	267
Turtle Mountain Community C.	555	219	0	0	337	0
Little Priest Tribal C.	500	0	0	0	500	0
Tohono O'odham Community C.	500	250	0	0	250	0
Leech Lake Tribal C.	472	142	0	0	90	240
Nebraska Indian Community C.	463	71	0	0	152	240
Chief Dull Knife C.	400	0	0	0	400	0
Little Big Horn C.	369	45	0	0	45	279
Oglala Lakota C.	369	19	0	0	109	240
Southwestern Indian Polytechnic Institute	369	43	0	0	151	174
Sinte Gleska U.	369	60	0	0	152	157
Sisseton Wahpeton C.	200	0	0	0	200	0
Bay Mills Community C.	133	0	0	0	133	0
C. Muscogee Nation	129	32	0	0	96	0
Institute of American Indian and Alaska Native Culture and Arts Development	10	10	0	0	0	0

Note(s):

Detail may not add to total because of rounding. Institution order is based on total actual dollars received before amounts are rounded; institutions receiving the same amount of actual dollars are listed alphabetically. Only those agencies that had obligations in the variables represented by this table appear in the table. This list of HHE institutions includes those institutions of higher education whose full-time equivalent (FTE) enrollment of undergraduate students is at least 25% Hispanic, according to fall 2021 enrollment data self-reported by the institutions in the Integrated Postsecondary Education Data System survey conducted by the National Center for Education Statistics (NCES). NCES determined FTE enrollment by calculating that approximately three part-time students are equivalent to one full-time student.

Source(s):

National Center for Science and Engineering Statistics, Survey of Federal Funds for Research and Development, FYs 2021–22, Federal Science and Engineering Support Module.